



It was absolutely brilliant!

Aims

- *Teach the differences between normal and extreme adjectives, and the adverbs that can be used with them*
- *Practise scan reading a travel blog*
- *Students will be able to describe a holiday experience*

Level

- *Pre-intermediate*
- *Intermediate*
- *Upper-intermediate*

Time

- *50 mins*

Time

Procedure

Prep

Download and print the travel blog
Download and colour print the worksheet
Download and print the grammar handout
Download, print and cut out the adjective cards, (one set per pair)



0-3	<p>Warmer</p> <p>Show learners the four holiday pictures on the worksheet, elicit the topic of holiday, traveling or vacations. Tell learners in pairs they have one minute to think of as many holiday destinations as possible. Once time has passed, elicit the holiday destinations from the learners and write them on the board.</p>
3-8	<p>Guided conversation</p> <p>Place learners in different pairs, and tell them they need to work together and decide on the three best holiday locations from the boarded examples. Give learners two minutes to decide, and tell them they'll also need to explain their choices to the class. Once time has passed, ask the learners to share their ideas to the class, encourage learners to ask follow up questions.</p>
8-13	<p>Scan reading</p> <p>Ask learners to look at the travel article and the questions at the bottom of the sheet. Tell learners they need to read and answer whether the questions. Once time has passed, Place learners with a different partner, and ask learners to ask each other the questions. Teacher monitors, and finally the learners tell the teacher the correct answers.</p>
13-16	<p>Vocabulary</p> <p>Direct learner attention to the previous pictures of holidays and also exercise 1 on the worksheet. Show the learners the example of the first picture (<i>cold</i>) and ask for other words to describe the pictures. Write all these words in a corner of the board, and ask learners to pairs to complete the gap fill activity in exercise 1.</p>
16-19	<p>Presentation 1</p> <p>Show learners the already cut out cards '<i>hot</i>' and '<i>boiling</i>'. Ask learners which word is stronger, elicit the answer and emphasise that <i>boiling</i> is an extreme adjective, and <i>hot</i> a normal one. Place learners in pairs and ask learners to match the adjectives together.</p>
19-22	<p>Controlled practice 1</p> <p>Do feedback as a group, and transform drill the learners (Teacher says – cold. Learners say – freezing). Tell learners to take turn transform drilling each other.</p>
22-27	<p>Presentation 2</p> <p>Direct learners to the grammar handout and refer to the second page about adverbs. Ask learners to concept questions about each box, 'Is this an extreme adjective?'. After asking these questions, ask learners to read each box and then choral and transfer drill examples from each box. Teacher: Freezing, learners: absolutely freezing. Teacher: big, learners: quite big</p>
27-33	<p>Controlled practice 2</p> <p>Tell learners to look at exercise 2, ask them to correct the sentences. Go through the first example, and then allow the learners to start. After it has</p>



	been completed, ask learners to feedback the answer, and elicit the correct answers.
33-38	Ask learners to look at exercise 3 and 4. Give students a time limit, then ask learners to exchange papers and check each other's answers. Perform a feedback session and go through the answers.
38-48	Freer practice Direct learner attention to exercise 5. Inform learners that they need to think about a holiday they have been on. Give learners a few minutes to make notes about the questions. After learners, have made notes, tell them in pairs they need to ask other learners about their holidays and find out as much information as possible. Encourage learners to ask follow up questions and to use adverbs with adjectives. Alternate the partners, teacher monitors and preforms error correction after the task has concluded.
48-50	Homework Tell learners they need to write a short description of a holiday they've been on, ask learners to use the grammar they studied in the lesson.

