

I've never been Paris

Often drinking games are great for practising English, just as long as you remove the alcohol. To play the '*I've never / never have I ever*' game learners have to make sentences about things they haven't done, however if the other learners have done them, they lose a life!

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| Number of learners: 2+ | Time: 5-10 minutes |
| Student type: aged 15-18, adults | Type: Skills game |
| Materials: whiteboard or paper, 4 miscellaneous to be used as lives. | Language: Never + present perfect. ' <i>I've never played golf, I've never eaten sushi</i> ' |

Why play this game?

- Fun
- Freer practice
- Learners have lots of freedom
- Easy to set up



How to play

- Ask a learner a question you know they haven't done, for example '*Have you ever been to Antarctica*'. Elicit the '*No I haven't response*'.
- Write '*I haven't been to Antarctica*' on the board, and under the response write a gap fill of the sentence '*I have never been to Antarctica*', with only the words '*never*' and '*Antarctica*' visible.
- Ask students how we can rewrite the response using the gap fill, elicit the answer '*I have never been to Antarctica*'. Elicit some verbs as ideas and write them on the board.
- Demo the game by giving each students four miscellaneous items, these are the learner's lives. Say the boarded example, '*I have never been to Antarctica*'. Highlight that nobody loses a life because nobody has done it.
- Say another '*I have never*' example that you know a learner has done, and remove a life. Concept check the answer quickly.
- Tell learners they can only say '*I have never*' sentences for things that are true for them. For example, as teachers we can't say '*I have never taught English*' because we have done that!
- Have a practice round, and then play the game!

