



Talking football

Aims

- *Teach adjectives related to describing football/soccer*
- *Teach how to use 'too, not enough and really' with adjectives*
- *Students will be able to state their opinion about football players and teams, and explain why.*

Level

- *Elementary*
- *Pre-intermediate*

Time

- *50 mins*

Time	Procedure
Prep	Download and print the worksheet Download, print and cut-out the football cards Download and print the famous footballer handout Download and print the grammar handout
0-2	Warmer Show learners a picture of four famous football players. Ask learners



	who they are, and try to get as much information about the players as possible. Feel free to use different players than those on the worksheet!
2-6	Context Read the pre-cut-out cards about football team descriptions. Place the cards facedown, choose one and read out the description. Learners guess the football team based upon the description. Tell a learner to read a card, and have the other learners guess. Do this for all the cards.
6-11	Discussion Direct learner attention to exercise 1 on the worksheet. Place learners in pairs and ask them to ask each other the questions. After a few mins, feedback as a class, with learners taking turns asking one of the questions to the whole class with all learners answering. As an extension this can be also used as a mingle exercise.
11-16	Scan reading Tell learners to look at exercise 2 and read the questions. Give learners a few minutes to answer the questions, and then ask learners to ask learners to ask each other questions. Do a feedback session after.
16-22	Vocabulary Ask learners to look at exercise 3. Tell learners they need to match the words with the meanings, and then right a player who the adjective describes. For example, ' Creative - Mesut Ozil '. Next do a feedback session and ask the learners for their player ideas. Write all the player names down and as a group choose the best three players.
22-27	Presentation Direct learner attention to the grammar handout and go through the ' <i>too</i> ', ' <i>not ___ enough</i> ' and ' <i>really</i> '. Emphasise that ' <i>too</i> ', ' <i>not ___ enough</i> ' have negative connotations. Demonstrate that ' really good at passing ' is fine, but ' too good at passing ' is a mistake (too / not enough = negative only). Ask learners Complete the gap fill task to check their understanding.
27-32	Controlled practice Ask learners to correct the mistakes in exercise 4 on the worksheet. Give learners a few minutes to correct the mistakes, and then ask learners to ask learners to ask each other questions. Do a feedback session after.
32-37	Tell learners to look at exercise 5. Tell learners they need to think of their own sentences using the hints. Give learners few minutes, and then ask them for their ideas. (If you still have the player list from exercise 3, you can show learners for some ideas). As an extension discuss the sentences as a group.
37-	Freer practice (one task) Direct learners to exercise 6. Tell learners they are be the manager of their favourite team, and they need to choose their best 11 players. Give learners permission to use the internet or smartphones to look up team rosters, and ask them to write down about 20-25 players. Alternatively tell learners they can make their fantasy team using any players.



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Tell learners they need to choose their formation, and explain why they are using players instead of others. **'I'm using Rashford because he's really quick, Ibrahimović is too slow'**. Once learners have chosen their players ask them to present their team to the class. Perform some error correction once finished and praise the students.

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Homework

Tell students they need to choose a football player, and write four sentences about them, two good points, two bad points.

'Williamson Is really strong, but he's too slow'

